

Reading comprehension

Q1. Read the extract from the poem and answer the questions that follow:-

(5)

I looked at her, wan, pale

As a late winters moon and felt that old familiar ache, my childhood's fear, but all. I said was,
see you soon,

Amma ; All I did was smile and smile and smile.....

Questions:

- a) Who is here?
- b) What was the poetess's childhood fear?
- c) The, mother is compared to late winters moon. Why?
- d) Write the meaning of - wan, ache
- e) Identify the poetic technique used in this stanza.

Q2. Read the following passage and answer the questions that follow: (5)

Tenth May dawned bright and clear. For the past few days. I had been pleasantly besieged by dignitaries and world leaders who were coming to pay their respects before the In auguration. The inauguration would be the largest gathering ever of international leaders on South African soil.

The ceremonies took place in the lovely sandstone amphitheatre formed by the Union Buildings in Pretoria. For decades this had been the seat of white supremacy, and now it was the site of a rainbow gathering of different colours and nations for the installation of South Africa's first democratic, non-racial government.

Questions:-

- a) The writer of these lines is _____
- b) Which inauguration ceremony is being talked about here?
- c) The seat of white supremacy means _____
- d) Why had he been pleasantly besieged by dignitaries?
- e) Write down the meanings of -
 - i) Dignitaries ii) amphitheatre

Q3. Read the following passage and answer the questions that follow.

(5)

Town life is spent amid much competition, bustle and hurry with late hours; and then there are temptations to vice, which are seen, rightly in the streets and drinking houses and it will be admitted that the drawback in the town life are serious indeed. The town, however, has its advantages. All kinds of legitimate entertainment are to be had, and free libraries, museums, picture houses and lectures are a real boon to those who are intellectually inclined. It may be, partly because of this, no doubt, that the mental faculties of the urban people appear to be in every way keener than those of the rustics, the reason better drilled, the imagination live lier, and the understanding better instructed. Hence it is to the city that we owe the greatest scientific discoveries and inventions.

Questions:

- I) What are the drawback of town life?
- II) What are sources of healthy entertainment for an intellectually inclined person?
- III) In what respects are city-dwellers superior to rural people?
- IV) We owe our greatest inventions and discoveries to –
a) Museums. B) city. C) libraries
- V) Give the antonym of Advantage

Section- B (GRAMMAR)

Q4. Insert appropriate modals- (2)

- I) Walk slowly lest you _____ fall.
- II) Gandhi ji _____ spin every morning.

Q5. Insert suitable articles- (2)

- I) How blue _____ sky looks!
- II) He is studying in _____ University.

Q6. Put in the relatives clauses and rewrite the sentences. (3)

- I) I don't know the girl. She won the dance competition.
- II) I know the boy. His father is a teacher.
- III) A girl was highly praised. She saved a baby from drowning.

Q7. Change the direct speech into indirect speech-- (3)

- I) She says, "I am leaving for Delhi".
- II) "It will rain tonight," said the father to the children.
- III) "Sit down boys", said the teacher.

Q8. Edit the passage. (5)

One day she go to nearby _____
mountains and find _____

nobody there except a _____
few mountaineer. She _____
ask them if she could _____
Join them.

Section- C
(Writing Skills)

Q9. Complete the dialogue given below (3)

Sham: Mamma (a) _____?

Mother: vegetable pulao.

Sham: It is smelling so nice (b) _____

Mother: It will be ready in ten minutes

Sham: (c) _____

Mother: Yes, you can have some as soon as it is ready.

Q10. You are Games Captain of your school. The school is organising an inter- house football competition. Write a Notice to be put for students on the school .Notice Board informing students about it. (3)

Q11. You are Neelam and had an appointment with your friend Ritu to visit an exhibition at 6.00pm.but you are held up by your mother to help prepare food for unexpected guests. Draft a message to be sent to Ritu giving your excuse for not keeping the appointment, in not more than 50 words. Put the message in a box.(4) <https://www.jkboseonline.com>

Q12. Do any one of the following. (5)

- a) You are Rohit of 20, Gandhi Nagar, Jammu. Write an application to the principal, D.A.V Senior secondary school, Jammu in response to an advertisement for the post of a English teacher in that school.
- b) Write a letter to your parents appreciating them for all the little things they do for you.

Q13. Do any one of the following. (5)

- a) On the occasion of World Health Day, write an ~~and~~ ^{article} on the topic, "Importance of physical Health in our lives, using the clues given below ---
 - Health mind lives in a healthy body.
 - Lack of time for physical activity.
 - Ignoring the health.
 - Discipline is the key.

b) Write an essay on " Environmental pollution and it's effects.

Section- D
(Literature)

Q14. Read the extracts of the poems carefully and do any three of the following. (6)

- a) Let me not ever chant the sleep- inducing tales;
Let me sing the songs which infuse life into the dead.
Let me sing of that which inspires people with love,
And causes all bitterness and hatred to vanish.

Q. What does the poet want to sing?

- b) These with the rest one and all, are to me miracles,
The whole referring; yet each distinct and in its places.
To me every hour of the light and dark is a miracle.

Q. ' The whole referring; yet each distinct and in its place'. Explain.

- c) when you are old and grey and full of sleep,
And nodding by the fire, take down this book,
And slowly read and dream of the soft look
Your eyes had once, and if their shadows deep.

Q. Write the meanings of –

Grey, full of sleep, nod, shadows deep.

- D) look there , in that Smithy,
It's red oven, fierce flames,
The padlocks are already opening their mouths
And each fetter is skirting around.

Q. Identify the poetic techniques used in these lines- why have they been used.

- e) Now is the globe shrink tight Round the mouse's dulled wintering heart
Weasel and crow, as if moulded in brass,
More through an outer darkness
Not in their right minds

Q. The poet uses the word ' globe ' to indicate something from its literal meaning. What is it.

Q15. Do any four of the following - (12)

- a) Why does Anne need to give a brief Sketch of her family ?

- b) Who takes over Nether field park ? Why is Mrs. Bennet happy about it ?
- c) Why did the landlord want to eject Griffin ? Why did Griffin set the house on fire ?
- d) Why were two national anthems sung?
(long walk to freedom)
- e) How do you usually understand the idea of selfishness? Do you agree with Kisa Gotami that she was being selfish in her grief?
- f) Why did Budha choose Benares to preach his first sermon ?

Q16. Do any one of the following - (6)

- a) Give a character sketch of Lomov.
- b) Justify the title, ' The proposal '

Q17. Do any one of the following - (6)

- a) What are the major themes of the short story 'Abhilek' ?
- b) What changes came in the lifestyle of Matilda after she had lost the necklace?
- c) Describe how Bholi, a dumb cowgirl fought against the evil of Dowry, so rampant in India.

D-0-C

Roll No.

Total No. of Questions : 16]

[Total No. of Printed Pages : 16

10thARA(HZ)JK/LEHUT2024

1300-C

ENGLISH

Time : 3 Hours]

[Maximum Marks : 80

Section-A

(Reading Comprehension)

1. Read the following passage and answer the questions that follow :

Blinda lives in a little white house

With a black kitten and a little grey mouse,

And a little yellow dog and a little red wagon,

And a realo, trulio, little pet dragon.

Now the name of little black kitten was Ink,

And the little grey mouse, she called him Blink

And the little yellow dog was sharp as Mustard

But the dragon was a coward and she called him custard.

10thARA(HZ)JK/LEHUT2024—1300-C

D-0-C

Turn Over

Questions :

- (i) The poem quoted above is :
- (a) A lyric
 - (b) An ode
 - (c) A ballad
 - (d) An elegy
- (ii) Who are called Ink and Blink in the poem ?
- (iii) The is labelled as coward by Blinda.
- (iv) "The yellow dog was sharp as Mustard"

The poetic device used in the line is :

- (a) Personification
- (b) Pun
- (c) Simile
- (d) Metaphor

(v) The rhyme scheme used in this poem is :

(a) abab

(b) aabb

(c) abba

(d) aabb, ccdd

1×5=5

2. Read the following passage and answer the questions that follow :

Many people believe that science and religion are contrary to each other. But this notion is wrong, as a matter of fact both are complementary to each other. The aim of both these institutions is to explain different aspects of life, universe and human existence. There is no doubt that the methods of science and religion are different. The method of science is observation, experimentation and experience. Science takes its recourse to progressive march towards perfection. The rules of religion are faith, intuition and spoken word of the enlightened, in general ; while science is inclined towards

reason and rationality, spiritualism is the essence of religion. In earlier times when man appeared on earth he was over-head at the sight of violent and powerful aspects of nature. In certain cases, the usefulness of different objects of nature overwhelmed man. Thus began the worship of forces of nature – fire, the sun, the rivers, the rocks, the trees, etc. The holy scriptures were written by those who had developed harmony between external nature and their innerself. Their object was to enoble, elevate and liberate the human spirit and mind. But the priestly class took upon itself the monopoly of scriptural knowledge and interpretation to its own advantage. Thus the entire human race was in chains. Truth was flouted and progressive, liberal and truthful ideas or ideas expressing doubt and skepticism were suppressed and their holders punished. It was in these trying circumstances that science emerged as a saviour of mankind but its path was not smooth and safe. The scientists and free thinkers were tortured. This was the fate of Copernicus, Galileo, Bruno and others but, by and by science gained ground.

Questions :

(i) Why does man worship the forces of nature ?

(a) The holy scriptures advocate the worship.

(b) The worship elevates and liberates the human spirit and mind.

(c) The worship makes man believe in faith and mind.

(d) The forces of nature teach us spiritualism.

(ii) Which of the following statements is true ?

(a) Science and religion are antagonistic to each other.

(b) ~~X~~ Science encourages worshipping of nature.

(c) Religion is essential for external peace and harmony.

(d) Science is essential for inner peace of mind.

(iii) According to the passage science and religion :

- (a) are contrary to each other.
- (b) have the same origin.
- (c) are supportive to each other.
- (d) have the same aim of controlling universe.

(iv) What was the object of the authors of the holy scriptures ?

- (a) To teach man the methods of worshipping nature.
- (b) To advocate the progressive and liberal ideas.
- (c) To develop harmony between external nature and their innerself
- (d) None of these

(v) The synonym of 'Flouted' is :

- (a) ~~Expressed~~
- (b) ~~Mocked~~
- (c) Deflated
- (d) Concealed

3. Read the following advertisement and answer the questions that follow :

WE ARE HIRING

WIPRO – NEW DELHI

Join the team !

Over 50 POSITIONS OPEN

Requirements

↓

- Minimum Age
30 Years
- Male / Female
- Minimum 2 Years
Experience
- Bachelor's degree in
Economics,
Computer Science

- Manager
- Assistant tech
- Supervisor
- Accounting
- Marketing
- Finance

DEADLINE :
5 Jan. 2024

SEND YOUR CV & RESUME on :
wiprodelhi@gmail.com

Questions :

(i) What is the minimum age required ?

(a) 35 Years

(b) 30 Yrs

(c) 20 Yrs

(d) 25 Yrs

(ii) Qualification required is :

(a) Bachelor's in Economics

(b) Bachelor's in Computer Science

(c) Both (a) and (b)

(d) None of these

(iii) The full form of CV is

(iv) Which one of the above positions would you like to opt for and why ?

(v) Is this advertisement properly laid out ? Explain in one or two lines.

1×5=5

Section-B

(Grammar)

4. Fill in the blanks by using correct forms of verbs given in the brackets :

During my last summer break, I go (1) to a historical place. Being a beautiful place, every member of my family went along with me. My father be (2) very fond of visiting that place. We did not have much luggage. So we do not (3) face any difficulty there. $1 \times 3 = 3$

5. Rewrite the following passage in indirect form :

"My sons", said the father, 'a great treasure lies hidden in the estate I am about to leave you.' "Where is it hidden ?" said the sons. 3

6. There are four errors indicated by numbers in the brackets in the following passage. Correct the errors and rewrite the corrected passage :

One day, the Nawab sent to (1) his minister and asking (2) him to measure the length and breadth of an (3) earth. He also ordered that the minister would count all the star (4) in the sky. The minister felt the Nawab was too unfair to him. 4

Section-C

(Writing Skills)

7. Suzan went on a tour. After she returned she met her friend Jenne. Following is the beginning of their interaction. Complete the dialogues in 100-120 words :

Jenne : Hello ! How are you ?

Suzan : O.K. I'm fine.

Jenne : When did you return from the tour ?

Suzan : Only yesterday.

Jenne : How many girls were with you ?

Suzan : We were sixteen girls.

Jenne :

4

8. You are the head boy/girl of Public Higher Secondary School, Shalimar. The principal of your school handed you the following letter from the Humanitarian Society of Jammu and asked you to draft a notice to be put on the notice board so that the students may contribute generously to the organisation. Write down the notice in about 50 words. Do not give any extra information. Put the words in a box.

The Humanitarian Society of Jammu

407 Satwari

Jammu

2nd March, 2024

The Principal of

Public Higher Secondary School

Shalimar, Srinagar

Dear Sir,

The Humanitarian Society of Jammu is a Charitable Association working for eradication of some diseases (Cancer and Haemophilia). The organization helps the people with these disorders. It even bears huge expenses for treatment of the diseases as mentioned. The society is meant especially for the poor. It also provides free medical advice and medicines. We would deem it a gesture of kindness and generosity if students contribute to the noble cause. The students may even request their parents to contribute generously towards this cause.

It is hoped that we shall be helped in this venture.

Thank you very much !

Yours Sincerely,

Dr. A.K. Sawhney

9. Read the following notes from the notepad of Mr. Shahid Iqbal, Principal of Secondary School, Satwari, Jammu about his observations on students' misuse of mobile phones. He asks his assistant to draft a message on his behalf for the class representatives and the staff secretary. Using the information from the notepad, draft a message in up to 50 words. Put the message in a box.

- Growing tendency of bringing mobile phones secretly in the school by the students.
- Indiscipline created there upon.
- All the class representatives and the staff secretary to attend the meeting.

2

10. Attempt *one* of the following :

- (i) Write a letter to the editor of a newspaper complaining against frequent power failure in your locality.
- (ii) Write a letter to your mother about your experience of living in the hostel of the school.

5

11. Attempt *one* of the following :

You may organise your ideas before you begin to write.

(i) Write a speech in **80-100** words on 'The evils of dowry system'. You can use the following expressions as cues :

- Stigma on our society
- Insult to women, shame for men
- Girls tortured, many innocent lives lost
- Law disallows, yet the evil spreading day by day
- Educating girls and making them self-dependent, the only way to end this evil

(ii) Write a brief article in **80-100** words on the uses of the internet. Some hint words are given below :

- Network of computers
- Worldwide communication
- Global Village
- World pocket library
- Search engine and e-mail
- Youtube and WhatsApp
- Online classes in Covid19

12. Following is the opening of a story. think of an appropriate plot for the story and complete it in **200–250** words.

The blue ink dried on the yellow table top in his room looked like a pirate hat. Khalid wondered how it had happened. He had not been home for two weeks. He went to the bathroom and put some water on a towel. Back in his room, he tried to wipe the stain. As he picked up the towel, the stain turned red. This perplexed him and he called his mother. She too was wonderstruck and did not have a clue

6

Section–D

(Literature)

13. Answer *three* of the following questions :

- (i) How does Mr. Bennet surprise his family ?
- (ii) What do you gather about the condition of coloured people in Africa before the end of apartheid ?
- (iii) Do you think that the lesson 'Pappache's Moth' is a reflection of male chauvinism ?

(iv) Which dominant themes have been reflected in the lesson 'The Merchant of Venice' ?

(v) How did Buddha bring home to Kisa Gotami that death is common to all ? 3×3=9

14. Answer *three* of the following questions :

(i) What poetic device is used in 'how love fled and paced upon the mountains overhead' ? What does the poet convey through this line ?

~~(ii)~~ Explain what type of atmosphere is expressed by Ted Hughes in the poem 'Snowdrop' ?

~~(iii)~~ 'My Mother at Sixty-six' is an emotional account of the poet towards the numbered of days of her mother. Discuss.

(iv) What does pack of unruly hounds refer to in the following lines ?

When will the bell ring and end this weariness ?

How long have they tugged the leash and strained apart

My pack of unruly hounds !

- (v) The poem 'From I Explain a Few Things' is a lamentation on Spanish Civil War. Discuss. 3×3=9

15. Answer *one* of the following questions :

- (i) Draw a character sketch of 'Bholi'.
- (ii) The story 'The Servant' has highlighted the humility of Gevasim. Explain how ?
- (iii) Do you approve of the behaviour and approach of Gorts by in the story 'The Dusk' ? Explain. 1×6=6

16. Answer *one* of the following questions :

- (i) Discuss the play 'The Proposal' as a farce ?
- (ii) Write about the instances, of irony in the play 'The Proposal'. 1×6=6

A-0-Z

Roll No.

Total No. of Questions : 16]

[Total No. of Printed Pages : 16

10thARM(SZ)JKUT2024

1000-Z

ENGLISH

Time : 3 Hours]

[Maximum Marks : 80

Section-A

(Reading Comprehension)

1. Read the following extract and answer the questions that follow :

Why, who makes much of a miracle ?

As to me I know of nothing else but miracles:

Whether I walk the streets of Manhattan.

Or dart my sight over the roofs of

houses towards the sky.

Or wade with naked feet along the beach

just in the edge of the water.

Or stand under trees in the woods.

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Turn Over

A-0-Z

Questions :

- (i) 'I know nothing else but miracles' elaborate.
- (ii) In the fifth verse the word 'wade' refers to :
- (a) avoid
 - (b) end
 - (c) walk through
 - (d) neglect
- (iii) Write the images used in the above verses.
- (iv) This poem is written in the :
- (a) First person plural
 - (b) Second person
 - (c) Third person
 - (d) First person singular
- (v) Is there any rhyme scheme in the above lines ?

1×5=5

2. Read the following passage and answer the questions that follow :

Slums, characterized by congested living, inadequate sanitation and limited resources, present a complex landscape for educational opportunities. While the struggle for children's education in these areas deserves attention, equally important is the education of adults residing within them. Investing in their living empowers them to improve their own lives, their families' well-being and contribute positively to their communities, and above all to national development.

Barriers to adult education in slums are myriad. Poverty often forces individuals into low-paying jobs, leaving little time or energy for learning. Lack of basic literacy and numeracy skills creates additional hurdles. Childcare responsibilities, particularly for women, further restrict their access to education. Traditional gender roles can also limit women's educational opportunities.

Despite these challenges, the benefits of adult education in slums are undeniable. Literacy and Numeracy empower individuals to manage finances, navigate government services, and make informed decisions about their health and well-being. Increased knowledge can empower individuals to find better employment opportunities, leading to improved living standards for themselves and their families. Literacy also allows parents to support their children's education better.

Several successful initiatives demonstrate the impact of adult education in slums. Community-based programs offer flexible learning hours, childcare services and vocational training tailored to local needs. Mobile classrooms and digital tools reach individuals who cannot attend fixed locations. Non-formal educational methods like storytelling, role-playing and interactive activities make learning engaging and relevant.

However, significant challenges remain. Government support, funding and qualified teachers are often insufficient. Stigma associated with adult illiteracy and lack of awareness about available programs continue to hinder participation. Building partnerships between government agencies, NGOs and local communities is crucial to overcome these challenges and scale up successful initiatives.

To conclude, adult education in slums offers a powerful tool for breaking the cycle of poverty and fostering community development.

By addressing the barriers and investing in innovative learning approaches, we can empower individuals to build better lives and contribute to a more just and equitable world.

Questions :

- (i) ✓ List two main barriers to adult education in slums.
- (ii) ✓ The main argument of the passage is :
- (a) Child education is more important.
 - (b) Investing in adult education has limited impact.
 - (c) ✓ Adult education offers a powerful means for individual and community empowerment in slums.
 - (d) Focusing only on technology improves adult education in slums.
- (iii) ✓ What is the most important factor for successful adult education in slums ?

✓
(iv) Mention two benefits of adult education for individuals residing in slums.

✓
(v) Give a suitable title to the passage.

1×5=5

3. Read the following advertisement and answer the questions that follow :

50% discount
for students

ABC BOOK SHOP

SALE SALE SALE

You name it !
We have got it !

- Story books for children
- Fiction and non-fiction
- Best-seller collection
- Stationery products

20% discount
on best-sellers

“There is no friend as loyal as a book.”

For details, reach us at 123 @ gmail.com

Questions :

- (i) What is the advertisement about ?
- (ii) How much rebate is given on best-seller books ?
- (a) 10%
- (b) 15%
- (c) 20% ✓
- (d) 25%
- (iii) The students are offered a discount

(Complete the sentence)

- (iv) Mention the quotation that you can see in the advertisement.
- (v) In addition to books, the advertisement mentioned the sale on

(Fill in the blank)

1×5=5

Section-B**(Grammar)**

4. Fill in the blanks by using correct forms of verbs given in the brackets :

The other day we (discuss) the setting up of a Debating club in our school. We (talk) about the club and how many students (be) interested in it. 1×3=3

5. Rewrite the following passage in indirect form :

The father said, "Is my son dead" ? The inspector said, "No sir, thank God". The father worriedly said, "Do you mean he is fine" ? 3

6. There are four errors indicated by number of brackets in the following passage. Correct the errors and rewrite the corrected passage :

In life, every man have (1) twin obligations — obligations to his family, to their (2) parents, to his wife and childrens; (3) and he has the (4) obligation to his people, his community, his country. 4

Section-C

(Writing Skills)

- ✓ 7. Two friends Bhanu and Mushtaq have a conversation about career choices. Following is the beginning of the conversation. Complete the dialogue in **100–120** words :

Bhanu : Well Mushtaq, what profession do you want to take up after your education ?

Mushtaq : I want to be a teacher. It's an interesting profession.
What about you ?

4

- ✓ 8. Mr. Jameel Khan, a child psychologist, wants to open a nursery school namely 'Lovedale Nursery School'. He asks you to draft a notice (in not more than **50** words) on his behalf to be printed in a newspaper. Give necessary details without any extra information. Put the words in a box.

3

- ✓ 9. Your mother hasn't come home from duty. You are going to your friend's house to prepare a class project, with her/him. Inform your mother, through a message, about this requesting her to call you as soon as she gets home and also tell her about your time to return. (**50** words)

2

10. Attempt *any one* of the following :

- (i) You are Aakash living at 101, Mansarovar Park, Sopore. You are upset over the indiscriminate felling of trees. Write a letter to the Editor of 'The Greater Kashmir' in about **150** words on the need of creating awareness among people about the consequences of the ruthless cutting of trees.
- (ii) Study the following advertisement and write an application in not more than **150** words for the post of a teacher.

Applications are invited for the post of a teacher in JAMMU PUBLIC SCHOOL, JAMMU. Grades and allowances as per Govt. teacher scale. Apply with full particulars to the Principal 'JAMMU PUBLIC SCHOOL', JAMMU, within 10 days of this advertisement.

5

11. Attempt *one* of the following :

- (i) Write a speech in **80-100** words about the 'Importance of Discipline'. You can use the following hints :

- *Discipline* : Basis of whole universe, everything in nature governed by some laws for harmony.

- *Why needed* : For the happiness and welfare of all, strength of individual and nation, helps in prosperity and growth of all.
- *Indiscipline* : Chaos, weakness, confusion and quarrels.
- *Agencies that can help* : Home, educational institutions etc.

(ii) Taking help from the clues given below, write an article on 'Drug Addiction'.

- A great menace college students addicted to heroin, LSD, Smack etc. steal, borrow money become parasites, burden on society de-addiction the prime need a continue watch required.

5

12. Following are the hints of a story. Complete it in **200–250** words. Give a suitable title to the story.

- The diamond-set gold ring vanished, the king doubts the pilferer among the servants—the situation calls for action—none of the servants admits guilt—the king gives each servant a stick—warns that the robber's stick would be two inches taller—the thief is exposed.

6

Section-D

(Literature)

13. Answer *three* of the following questions :

(i) ✓ What was the curious episode that took place in the Clergyman's study/house ?

(ii) Anne says teachers are most unpredictable. Is Mr. Keesing unpredictable ? How ?

(iii) ✓ "I never want this to happen again," he told his father, "Ever."

Who says it and why ? <https://www.jkboseonline.com>

(iv) Who is disguised as the learned counsellor (Doctor Balthazar) ?

✓ Why has he come to the court of Venice ?

(v) Why does Mrs. Bennet think that Mrs. Long is selfish ? $3 \times 3 = 9$

14. Answer *three* of the following questions :

(i) ✓ "Weasel and crow as if moulded in brass." Explain the simile used by the poet.

✓ (ii) Lord ! You are my hope and trust.

Lead me to the way of truth:

How long shall I dwell in ignorance !

Pour me the nectar of knowledge.

Lend ear to my wailing and pleas

Cure me of ills and pains:

● Identify the metaphors used in the above lines.

✓ (iii) Mouth like a fireplace, chimney for a nose.

And realio, trulio daggers on his toes.

Blinda was as brave as a barrel full of bears,

And Ink and Blink chased lions down the stairs,

Mustard was as brave as a tiger in a rage

● Pick out the similes from the above lines.

(iv) What image does the poet use to describe death in the poem

'My Mother At Sixty-Six' ?

(v) So shall I take

My last dear fuel of life to heap on my soul

And kindle my will to flame that shall consume

Their dross of indifference, and take the toll

Of their insult in punishments ?

- What do you think 'take the toll of their insult in punishment' means ? 3×3=9

15. Answer *one* of the following questions :

(i) Write a character-sketch of Gerasim.

(ii) Bholi's heart was throbbing with 'a new hope and a new life'.

What was the new hope and the new life ? Comment.

✓
(iii) What was the cause of Matilda's ruin ? How could she have avoided it ? 1×6=6

16. Answer *one* of the following questions :

(i) ✓ Write the character sketch of Natalya.

(ii) Bring out the humour in the play, 'The Proposal'.

1×6=6

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A-0-Y

Roll No.

Total No. of Questions : 16]

[Total No. of Printed Pages : 16

10thARM(SZ)JKUT2024

1000-Y

ENGLISH

Time : 3 Hours]

[Maximum Marks : 80

Section-A

(Reading Comprehension)

1. Read the following extract and answer the questions that follow :

In childhood, I stood alone in my courtyard

And waves of air brought the sound of cymbals

We regret that the days gone by don't return

How to call back times past and gone !

The evening prepares to go to sleep in the lap of night,

Slowly, softly just as the sky's feet touch the ground.

10thARM(SZ)JKUT2024—1000-Y

Turn Over

A-0-Y

Questions :

~~(i)~~ What memories of childhood is the poet remembering ?

~~(ii)~~ What does the poet regret ?

~~(iii)~~ In line four 'times past and gone', refers to :

(a) future

(b) present

(c) bad time

~~(d)~~ days gone by

~~(iv)~~ What is the theme of the poem ?

(a) jealousy

(b) sympathy

~~(c)~~ loneliness

(d) happiness

~~(v)~~ What is the rhyme scheme of the poem ?

1×5=5

2. Read the following passage and answer the questions that follow :

Childhood, by its very nature, is a time of learning and exploration. Children are sponges, absorbing information and skills at an unparalleled rate. Yet, for millions of children living in slums across the globe, this crucial age is marred by the harsh realities of poverty and limited or no access to education.

Slums, characterized by overcrowding, poor sanitation and lack of basic amenities, present a myriad of challenges to providing quality education. Overcrowded classrooms, often exceeding capacity, create an environment devoid of individual attention and conducive to distractions. Insufficient access to learning materials, from textbooks to digital tools, further cripples the learning process. Teachers, often burdened with large class sizes and limited resources, struggle to cater to the diverse needs of their students.

Beyond infrastructure and resources, socio-economic factors play a significant role in hindering slum children's education. Many families living in poverty are forced to choose between sending their children to school or contributing to the household income. Child labour becomes a grim reality, robbing children of their right to education and jeopardizing their development. For girls, the situation is often worse, with societal pressures leading to early marriage and domestic responsibilities further restricting their access to schooling.

The consequences of inadequate education in slums are far-reaching. Limited literacy and numeracy skills restrict economic opportunities, trapping individuals in cycles of poverty. Lack of education also fuels social inequalities, perpetuating the marginalization of slum communities. Furthermore, the absence of critical thinking and problem-solving skills hinders individuals' ability to advocate for themselves and their communities, limiting their opportunities for social mobility.

However, amidst the challenges, there are glimmers of hope. Innovative initiatives are breaking down barriers and providing slum children with a chance to a brighter future. Community-based organizations are setting-up alternative learning spaces that offer flexible schedules and cater to the specific needs of slum children. Technology is proving to be a powerful tool, with educational apps and online resources bridging the gap in learning materials and access. Additionally, programs that incentivize school attendance and provide financial support to families are yielding positive results in increasing enrolment rates.

However, it is our collective responsibility to ensure that the playground of education is levelled for all children, irrespective of their background. By providing children in slums with quality education, we empower them to break free from the cycle of poverty and pave the way for a brighter future for themselves and their communities.

Questions :

- (i) Mention some challenges faced by slum children with regard to education.
- (ii) Which of the following factors contributes to girls in slums dropping out of school ?
- (a) Overcrowding
 - (b) Early marriage
 - (c) Domestic responsibilities
 - (d) Both (b) and (c)
- (iii) Which of the following hampers education in slum ?
- (a) Access to technology
 - (b) Poor sanitation
 - (c) Lack of learning materials
 - (d) Availability of scholarships

(iv) Which word in paragraph 3 means 'danger' or 'threat' ?

(v) What do you think would be the most suitable title of the passage ?

1×5=5

3. Read the following advertisement and answer the questions that follow :

**J&K
Police**

**International Day Against
Drug Abuse**



DRUGS ARE DEADLY

HARMFUL EFFECTS OF DRUG ABUSE

- Infectious Disease
- HIV/AIDS
- Urge to Commit Crimes
- Impaired Health
- Loss of Mental Peace
- Ruin of Family & Life

SAY NO TO DRUGS

For Police Help, Call 100

To Share Information, Call 1090

Questions :

Q.ii) Who has published the given advertisement ?

Q.iii) List any two detrimental effects of drug abuse ?

Q.iii) Explain briefly 'Drugs are Deadly'.

(iv) The advertisement is issued to commemorate

(Complete the sentence)

(v) Whom should we call if we have to share any information

related to drugs ?

1×5=5

Section-B

(Grammar)

4. Fill in the blanks by using correct forms of verbs given in the brackets :

It was only because of faith, that during the freedom struggle, a whole lot of freedom fighters (struggle) till they shed the last drop of their blood and (free) India from the clutches of British Empire. Faith (prompt) the great Alexander to march along with his troops to conquer the whole world.

1×3=3

5. Rewrite the following passage in indirect form :

The Queen said, "Is my daughter dead ?" The messenger said, "No Madam, thank God." The Queen worriedly said, "Do you mean she is fine ?"

3

6. There are four errors indicated by number of brackets in the following passage. Correct the errors and rewrite the corrected passage :

Kisa Gotami became weary and hopeless, and sit (1) down at the wayside watching a (2) lights of the city, as they flickered up and were extinguished (3) again. at (4) last the darkness of the night reigned everywhere.

4

Section-C

(Writing Skills)

7. Two friends Bhanu and Mushtaq have a conversation about career choices. Following is the beginning of the conversation. Complete the dialogue in 100–120 words :

Bhanu : Well Mushtaq, what profession do you want to take up after your education ?

Mushtaq : I want to be a teacher. It's an interesting profession. What about you ?

8. Mr. Jameel Khan, a child psychologist, wants to open a nursery school namely 'Lovedale Nursery School'. He asks you to draft a notice (in not more than 50 words) on his behalf to be printed in a newspaper. Give necessary details without any extra information. Put the words in a box.

9. Your mother hasn't come home from duty. You are going to your friend's house to prepare a class project, with her/him. Inform your mother, through a message, about this requesting her to call you as soon as she gets home and also tell her about your time to return. (50 words)

10. Attempt any *one* of the following :

- (i) You are Aakash living at 101, Mansarovar Park, Sapore. You are upset over the indiscriminate felling of trees. Write a letter to the Editor of 'The Greater Kashmir' in about 150 words on the need of creating awareness among people about the consequences of the ruthless cutting of trees.
- (ii) Study the following advertisement and write an application in not more than 150 words for the post of a teacher.

Applications are invited for the post of a teacher in JAMMU PUBLIC SCHOOL, JAMMU. Grades and allowances as per Govt. teacher scale. Apply with full particulars to the Principal 'JAMMU PUBLIC SCHOOL', JAMMU, within 10 days of this advertisement.

5

11. Attempt *one* of the following :

- (i) Write a speech in 80–100 words about the 'Importance of Discipline'. You can use the following hints :

- *Discipline* : Basis of whole universe, everything in nature governed by some laws for harmony.

- *Why needed* : For the happiness and welfare of all, strength of individual and nation, helps in prosperity and growth of all.
- *Indiscipline* : Chaos, weakness, confusion and quarrels.
- *Agencies that can help* : Home, educational institutions etc.

(ii) Taking help from the clues given below, write an article on 'Drug Addiction'.

- A great menace college students addicted to heroin, LSD, Smack etc. steal, borrow money become parasites, burden on societyde-addiction the prime need a continue watch required.

5

12. Following are the hints of a story. Complete it in 200–250 words. Give a suitable title to the story.

- The diamond-set gold ring vanished, the king doubts 'the pilferer among the servants—the situation calls for action—none of the servants admits guilt—the king gives each servant a stick—warns that the robber's stick would be two inches taller—the thief is exposed.

6

Section-D

(Literature)

13. Answer *three* of the following questions :

(i) What was the curious episode that took place in the Clergyman's study/house ?

(ii) Anne says teachers are most unpredictable. Is Mr. Keesing unpredictable ? How ?

(iii) "I never want this to happen again," he told his father. "Ever."
Who says it and why ? <https://www.jkboseonline.com>

(iv) Who is disguised as the learned counsellor (Doctor Balthazar) ?
Why has he come to the court of Venice ?

(v) Why does Mrs. Bennet think that Mrs. Long is selfish ? $3 \times 3 = 9$

14. Answer *three* of the following questions :

(i) "Weasel and crow as if moulded in brass." Explain the simile used by the poet.

(ii) Lord ! You are my hope and trust.

Lead me to the way of truth;

How long shall I dwell in ignorance !

Pour me the nectar of knowledge.

Lend ear to my wailing and pleas

Cure me of ills and pains;

- Identify the metaphors used in the above lines.

(iii) Mouth like a fireplace, chimney for a nose.

And realio, trulio daggers on his toes.

Blinda was as brave as a barrel full of bears,

And Ink and Blink chased lions down the stairs,

Mustard was as brave as a tiger in a rage

- Pick out the similes from the above lines.

(iv) What image does the poet use to describe death in the poem

'My Mother At Sixty-Six' ?

(v) So shall I take

My last dear fuel of life to heap on my soul

And kindle my will to flame that shall consume

Their dross of indifference, and take the toll

Of their insult in punishments ?

- What do you think 'take the toll of their insult in punishment' means ?

3×3=9

15. Answer *one* of the following questions :

(i) Write a character-sketch of Gerasim.

(ii) Bholi's heart was throbbing with 'a new hope and a new life'.

What was the new hope and the new life ? Comment.

(iii) What was the cause of Matilda's ruin ? How could she have avoided it ?

1×6=6

16. Answer *one* of the following questions :

(i) Write the character sketch of Natalya.

(ii) Bring out the humour in the play, 'The Proposal'.

1×6=6

A-0-X

Roll No.

Total No. of Questions : 16]

[Total No. of Printed Pages : 16

10thARM(SZ)JKUT2024

1000-X

ENGLISH

Time : 3 Hours]

[Maximum Marks : 80

Section-A

(Reading Comprehension)

1. Read the following extract and answer the questions that follow :

Raul, you agree ?

You agree, Rafael ?

Federico, you agree

Beneath the earth,

You agree about my house with balconies where

The light of June drowned flowers in your mouth ?

Brother, brother !

10thARM(SZ)JKUT2024—1000-X

Turn Over

A-0-X

Questions :

(i) How many people did the poet call ?

- (a) One
- (b) Two
- (c) Three
- (d) Four

(ii) Who were these people ?

- (a) Scientists
- (b) Poets
- (c) Doctors
- (d) Engineers

(iii) The poem is addressed to :

- (a) English poets
- (b) Iranian poets
- (c) French poets
- (d) Spanish poets

(iv) The poet calls his friends his :

- (a) Enemies
- (b) Relatives
- (c) Brothers
- (d) Comrades

(v) There is a rhyme scheme in the poem. (True/False) $1 \times 5 = 5$

2. Read the following passage and answer the questions that follow :

After a long day out in the scorching sun at Nizamuddin railway station, having checked out every bit of garbage disposed off trains, a group of ragpickers gathered for a chat in a rain-swept shelter. This was no regular gathering for them. It was a Mother's Day gathering.

Most children had never heard the word but grew emotional once they got to know what the day signified. Gifts for their mothers

ranged from promises of not running away, to earning enough to assure their mothers of some comfort some day. When it came to actual celebrations for the day, a group of boys at the centre run by Chetna, an NGO, near the station, surrounded Shagufta Khan. Some even pulled her hair and the rowdy ones calmed down after a stern glance from her. For many boys and girls, this 47-years old social worker is a face recognized as a help at hand. For quite a few of them, Shagufta is the 'mother' who influences them. When they settled down to talk, the children at Chetna, related their aspirations with thoughtful intent. Umer Bhat, who felt shy to pronounce the word Mother's Day, said he was determined to secure some day, quality life for his mother, who was a domestic worker. His promise to his mother on Mother's Day was to take out his mother from a rented house and to give her a home with a better life, some day.

Umer left school when he was just 9, but is now a motivator for other boys to break free of ragpicking and study through the Open School System. Today, Umer, who is a Class VII student, is the pride of the centre and Shagufta has been a part of his journey all through. She has been convincing the parents of these children to understand their evolution from being a child labourer to a teenager who can acquire skills for a better life.

Ashok for instance, who giggled as the boys tried to pronounce Mother's Day, knew the words 'Mom' and 'Dad' having watched T.V. serials and Hindi films. According to him : "I keep running away from home and fight with my Mom. But on Mother's Day, when I go back, I will not fight and stay with her." The traumatic life stories related by these children become a self-explanation for their aggressive behaviour and their suppressed feelings.

Questions :

- (i) What was special about Mother's Day at the rain-swept shelter ?
- (ii) When one is out in the scorching sun, it means the day is
- (a) cool
 - (b) rainy
 - (c) very hot
 - (d) very dry
- (iii) A term in the passage which means the same as 'compelling' is
- (a) convincing
 - (b) scorching
 - (c) understanding
 - (d) searching

(iv) When one hankers for something better it becomes

- (a) an emotional moment
- (b) a dream moment
- (c) an aspiration .
- (d) traumatic life story

(v) How did the children celebrate the day at Chetna premises ?
1×5=5

3. Read the following advertisement and answer the questions that follow :

“Say No To Polythene Bags”

An NGO working to stop the use of polythene bags is organising an awareness programme on April 25, 2024 by putting up posters against the use of polythene bags all around.

- Interacting with people.
- Staging ‘Nukkad Nataks’.

If you want to extend cooperation, please write or contact :

Say No To Polythene Bags,

153, Main Market, Jammu.

Questions :

- (i) From whom is the advertisement published ?
- (a) Health Department
 - (b) Road Safety Department
 - (c) NGO
 - (d) Municipal Committee
- (ii) What is the advertisement about ?
- (a) Irregular power supply
 - (b) Save forests
 - (c) Save water
 - (d) Say No To Polythene
- (iii) The programme is to be organized on :
- (a) June 18
 - (b) April 25
 - (c) August 13
 - (d) March 20
- (iv) What is the address of the organisers ?
- (v) The organisers want to interact with people by staging
- 1×5=5

Section-B

(Grammar)

4. Fill in the blanks by using correct forms of verbs given in the brackets :

Arshid (look) out of the door. He (catch) sight of the board, bearing the station's name. He (climb) out slowly.

1×3=3

5. Rewrite the following passage in indirect form :

The King said, "Is my son dead ?" The messenger said, "No Sir, thank God." The King worriedly said, "Do you mean he is fine ?" 3

6. There are four errors indicated by number of brackets in the following passage. Correct the errors and rewrite the corrected passage :

Dolphins and killer whales has learned (1) elaborate routine to entertain aquarium audiences. They are thought by men to being (2) even more scientifically intelligent then (3) men. In scientific experiments they had showed great skill (4) in distinguishing between objects.

4

Section-C

(Writing Skills)

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(**50** words)

2

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A-O-X